

English. **Topics Reading:**

Topics	Objectives
<p>“A Place To Play” Book pages: 20-33 Booklet pages: 61-62-63-64-67 Notebook. Vocabulary: ✓always ✓becomes ✓day ✓everything ✓nothing ✓stays ✓things</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Complete sentences with the correct vocabulary words. Write sentences with the vocabulary words. Match the vocabulary words to pictures that represent them.</p>
<p>“Ruby in Her Own Time ” Book pages: 52-73 Booklet pages: 70 – 71- 72- 73-76 Notebook. Vocabulary: ✓any ✓enough ✓ever ✓every ✓own ✓sure ✓were</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Complete sentences with the correct vocabulary words. Write sentences with the vocabulary words. Match the vocabulary words to pictures that represent them.</p>
<p>“The Class Pet” Book pages: 92-105 Booklet pages: 79 – 80- 81- 82- 85 Notebook. Vocabulary: ✓ away ✓car ✓friends ✓house ✓our ✓school ✓very</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Complete sentences with the correct vocabulary words. Write sentences with the vocabulary words. Match the vocabulary words to pictures that represent them.</p>
<p>Skill: Sequence Notebook Booklet page: 65 - 66</p> <p>Skill: compare and contrast. Notebook Booklet page: 74 - 75</p> <p>Skill: Fact and opinion. Notebook Booklet page: 83 -84</p>	<p>Identify and recognize sequences using pictures (first, next, and last) and sentences.</p> <p>Compare and contrast using pictures and sentences.</p> <p>Classify sentences in facts and opinions.</p>

Science: (Unit#6, Earth's Resources.)

Topics	Objectives
<p>Unit#6 Lesson #1: “ What Can We Find on Earth?” Book pages: 199-208 Notebook. Vocabulary:</p> <ul style="list-style-type: none">✓natural resources✓rock✓soil	<p>Use and apply the vocabulary words in a sentence. Used and recognize the meaning of the vocabulary words. Match the vocabulary words to a picture. Identify and classify natural resources(air, water, plants, animals, rocks, and soil). Recognize and identify characteristics of the natural resources. Recognize and identify how people can use each natural resource. Recognize and identify the difference and the importance of each natural resource.</p>
<p>Unit#6 Lesson #2: “What Are Rocks and Soil?” Book pages: 211-218 Notebook. Vocabulary:</p> <ul style="list-style-type: none">✓ property✓textures	<p>Use and apply the vocabulary words in a sentence. Use and recognize the meaning of the vocabulary words. Match the vocabulary words to a picture. Identify the difference between rocks and soil. Recognize and identify characteristics of rocks and soil. Classify and identify the properties of a rock. Recognize and classify how soil is formed. Identify and recognize characteristics of the properties of soil.</p>
<p>Unit#6 Lesson #5: “Where Can We Find Water?” Book pages: 225-235 Notebook. Vocabulary:</p> <ul style="list-style-type: none">✓ stream✓river✓lake✓ocean	<p>Use and apply the vocabulary words in a sentence. Use and recognize the meaning of the vocabulary words. Match the vocabulary words to a picture. Recognize the difference between fresh water and salty water. Identify and classify places where you can find fresh water and salty water. Recognize the different characteristics of streams, lakes, rivers, and oceans. Recognize and identify why water is important and how people can use it.</p>

Grammar:

Topics	Objectives
<p>“ Exclamation Sentences” Booklet pages: 30 -32 Notebook.</p>	<p>Recognize and identify exclamation sentences. Add the correct punctuation mark to an exclamation sentence. Write an exclamation sentence based on a picture. Match the correct exclamation sentence with a picture.</p>
<p>“Imperative Sentences” Booklet pages: 33 -35 Notebook.</p>	<p>Recognize and identify imperative sentences. Add the correct punctuation mark to an imperative sentence. Write an imperative sentence based on a picture. Match the correct imperative sentence with a picture.</p>
<p>“ Common Nouns” Booklet pages: 36 -39 Notebook.</p>	<p>Recognize and identify common nouns in a sentence. Complete sentences using common nouns. Write sentences using common nouns. Match common nouns to a picture. Classify common nouns (people, animals, things, places)</p>
<p>“ Proper Nouns” Booklet pages: 40 -41 Notebook.</p>	<p>Recognize and identify proper nouns in a sentence. Complete sentences using proper nouns. Write sentences using proper nouns. Match proper nouns to a picture. Classify proper nouns (people, animals, things, places) Relate a common nouns with proper noun.</p>

Spelling

Topics	Objectives
<p>List# 9: Words with sh, th Workbook pages: 37 -38 Notebook. Words: ship fish shell trash shut thin</p>	<p>Spell correctly words from list 9 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Use the vocabulary words in sentences. Write complete sentences using words from list#9. Identify or match each word to a picture that represents it.</p>
<p>List# 10: Words with sh, th Workbook pages: 40 -43 Notebook. Words: then with rush shop want good</p>	<p>Spell correctly words from list 10 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Use the vocabulary words in sentences. Write complete sentences using words from list# 10. Identify or match each word to a picture that represents it.</p>
<p>List#11: Words with Long i. Workbook pages: Notebook. Words: like ride smile time white bike</p>	<p>Spell correctly words from list #11 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Use the vocabulary words in sentences. Write complete sentences using words from list# 11. Identify or match each word to a picture that represents it.</p>
<p>List#12: Words with Long i. Workbook pages: Notebook. Words: dime hide ice kite who work</p>	<p>Spell correctly words from list #2 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Use the vocabulary words in sentences. Write complete sentences using words from list# 12. Identify or match each word to a picture that represents it.</p>