



TOPICS

Reading:

Topics	Objectives
<p>"One good turn" Book pages: 320-335 Booklet pages: 37-42 Notebook. Vocabulary: Behind- brought- door- everybody- minute- promise- sorry</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Be able to use vocabulary words to complete sentences. Write sentences with the vocabulary words. Match the vocabulary words to a picture and definition.</p>
<p>"Pearl and Wagner" Book pages: 354 - 371 Booklet pages: 43-48 Notebook. Vocabulary: Guess- pretty- science - shoe- village Watch- won</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Be able to use vocabulary words to complete sentences. Write sentences with the vocabulary words. Match the vocabulary words to a picture and definition.</p>
<p>" Dear Juno" Vocabulary and skill only Booklet pages: 49-54 Notebook. Vocabulary: Answer- company- faraway- parents Picture- school - wash</p>	<p>Use, apply, and identify vocabulary words in sentences. Be able to fill in the blank sentences using the vocabulary words. Write sentences with the vocabulary words. Match the vocabulary words to a picture and definition.</p>
<p>" Anansi goes fishing" Book pages:424 - 442 Booklet pages: 55-60 Notebook. Vocabulary: Been- believe- caught- finally-today Tomorrow- whatever</p>	<p>Identify the main idea in the story. Answer questions about the story. Use, apply, and identify vocabulary words in sentences. Be able to use vocabulary words to complete sentences. Write sentences with the vocabulary words. Match the vocabulary words to a picture and definition.</p>
<p>Skill: Plot Notebook Booklet page: 56</p> <p>Skill: Sequence Notebook Booklet page: 62, 63</p> <p>Skill: Draw Conclusions Notebook Booklet page:68, 69</p>	<p>Identify the plot from a short story.</p> <p>Identify and recognize a sequence in a group of sentences or pictures.</p> <p>Be able to draw conclusions from a sentence or drawing.</p> <p>Identify information from a graphic source and answer questions using their information.</p>

Science: (Unit# 4: All About Plants and Unit#5: Environments and Living Things)

Topics	Objectives
<p>Lesson #4:What Are Some Plant Life Cycle? Book pages: 159 - 169 Notebook. Vocabulary:</p> <ul style="list-style-type: none"> ●seed ●seedling ●germinate ●cone 	<p>Use and apply the vocabulary words to complete statements. Recognize the meaning of the vocabulary words. Match the vocabulary words to a drawing. Complete sentences with vocabulary words. Recognize different characteristics of the plants. Recognize different characteristics of the life cycle of a plant. Be able to label the life cycle of a plant. Recognize different characteristics of plants that produce flowers, fruits, and cones. Recognize different characteristics of the cone.</p>
<p>Lesson #1: How Do Plants and Animals Need One Another? Book pages: 181 - 192 Notebook. Vocabulary:</p> <ul style="list-style-type: none"> ● environment ●food chain ●pollen 	<p>Use and apply the vocabulary words to complete statements. Recognize the meaning of the vocabulary words. Match the vocabulary words to a drawing. Complete sentences with vocabulary words. Classify different animals and plants needs. Recognize different characteristics of animals and plants environments. Identify different characteristics of animals needs. Recognize why animals are important in the plants environments. Identify different characteristics of a food chain. Be able to label the correct order of a food chain sequence.</p>
<p>Lesson #2: How Are Living Things Adapted to Their Environments? Book pages: 193 - 203 Notebook. Vocabulary:</p> <ul style="list-style-type: none"> ●adaptation 	<p>Use and apply the vocabulary words to complete statements. Recognize the meaning of the vocabulary words. Match the vocabulary words to a drawing. Identify the different types of adaptations and characteristics of the water lilies, cacti, and rain forest plants. Identify the different types of adaptations and characteristics of the penguin, camels, and giraffes. Recognize different adaptations that plants and animals have to protect themselves.</p>
<p>Lesson #4:How Do Environments Change Over Time? Book pages: 209 - 218 Notebook. Vocabulary:</p> <ul style="list-style-type: none"> ●resources 	<p>Use and apply the vocabulary words to complete statements. Recognize the meaning of the vocabulary words. Match the vocabulary words to a drawing. Classify things that can chage the environment over time. Recognize different characteristics of the fire. Recognize and classify different animals and plants that can change the environment. Recognize different things people do to change the environment.</p>

Grammar:

Topics	Objectives
<p>“ Plural Nouns That Change Spelling” Booklet pages: 25 - 27 Notebook.</p>	<p>Identify plural nouns that change spelling in a sentence. Be able to write the correct plural form of the nouns that change spelling. Complete sentences using the correct plural nouns that change spelling. Write a complete sentence using plural nouns that change spelling.</p>
<p>“ Possessive Nouns” Booklet pages: 28 -30 Notebook.</p>	<p>Identify possessive nouns in a sentence. Write the correct possessive form of a noun. Complete sentences with the correct possessive noun based on a picture. Write a complete sentence using possessive noun.</p>
<p>“Verbs” Verb list in the booklet Booklet pages:31- 33 Notebook.</p>	<p>Identify verbs in a sentence. Complete sentences using the correct verb based on a picture. Be able to match verbs to a picture. Write a complete sentence using a verb.</p>
<p>“ Verbs with singular and Plural Nouns” Booklet pages: 34 - 36 Notebook.</p>	<p>Write complete sentences using verbs with singular and plural nouns. Classify verbs with the correct subject. Complete sentences using the correct verb that agrees with the subject.</p>
<p>“ Verbs for Present, Past (regular), and Future” Booklet pages: 37 - 39 Notebook.</p>	<p>Identify the present, past, and future of the verbs in a sentence. Complete sentences using verbs in present, past, or future. Classify sentences in present, past, and future. Write complete sentences using verbs in present, past, and future tense.</p>

Spelling

Topics	Objectives
<p>List#9: Vowel Patterns ee,ea, y Workbook pages: 49 - 53 Notebook.</p> <p>Words: read feel easy deep seat party wheel</p>	<p>Spell the words correctly from list #9 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Write complete sentences using words from list#9 Complete sentences using words from list#9 Identify or match words from list#9 to pictures that represent them.</p>
<p>List# 10: Vowel Patterns ee,ea, y Workbook pages: 54 - 60 Notebook.</p> <p>Words: leave windy sleep teeth team guess shoe</p>	<p>Spell the words correctly from list #10 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Write complete sentences using words from list#10 Complete sentences using words from list#10 Identify or match words from list#10 to pictures that represent them.</p>
<p>List# 11: Compound Words Workbook pages: 61 - 65 Notebook.</p> <p>Words: basketball someone weekend something birthday riverbank bathtub</p>	<p>Spell the words correctly from list #11 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Write complete sentences using words from list#11 Complete sentences using words from list#11 Identify or match words from list#11 to pictures that represent them.</p>
<p>List# 12: Compound Words Workbook pages: 66 -72 Notebook.</p> <p>Words: backyard driveway bedtime raindrop mailbox been believe</p>	<p>Spell the words correctly from list #12 throughout the test and in dictation. Understand and apply the meaning of the vocabulary words. Write complete sentences using words from list#12 Complete sentences using words from list#12 Identify or match words from list#12 to pictures that represent them.</p>