



Topics

Spelling

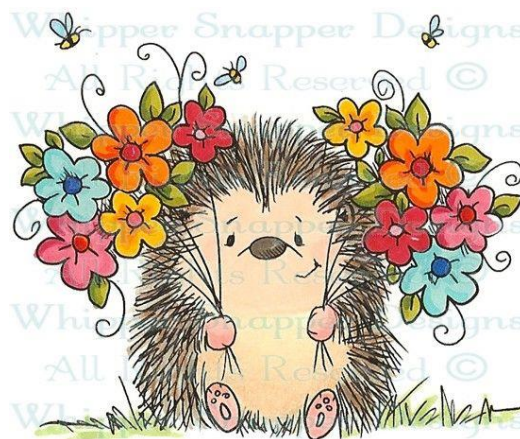
Topics	Objectives															
<p><b>List# 1: Prefixes</b>            Workbook pages: 25 - 27            Notebook.</p> <p><b>Words:</b></p> <table border="0"> <tr> <td>unhappy</td> <td>misspell</td> <td>rewrite</td> </tr> <tr> <td>recall</td> <td>dislike</td> <td>unroll</td> </tr> <tr> <td>disappear</td> <td>replace</td> <td>unknown</td> </tr> <tr> <td>unload</td> <td>mislead</td> <td>dishonest</td> </tr> <tr> <td>mistake</td> <td>disagree</td> <td>react</td> </tr> </table>	unhappy	misspell	rewrite	recall	dislike	unroll	disappear	replace	unknown	unload	mislead	dishonest	mistake	disagree	react	<ul style="list-style-type: none"> <li>•Spell the words correctly from list #1 throughout the test and in dictation.</li> <li>•Understand and apply the meaning of the vocabulary words.</li> <li>•Use the vocabulary words in sentences.</li> <li>•Write complete sentences using words from list#1</li> <li>•Complete sentences using words from list#1</li> <li>•Identify or match words from list#1 to pictures that represent them.</li> </ul>
unhappy	misspell	rewrite														
recall	dislike	unroll														
disappear	replace	unknown														
unload	mislead	dishonest														
mistake	disagree	react														
<p><b>List#2: Spelling of j, s, k</b>            Workbook pages: 28 -30            Notebook.</p> <p><b>Words:</b></p> <table border="0"> <tr> <td>clock</td> <td>large</td> <td>page</td> </tr> <tr> <td>mark</td> <td>kitten</td> <td>judge</td> </tr> <tr> <td>crack</td> <td>edge</td> <td>pocket</td> </tr> <tr> <td>brake</td> <td>change</td> <td>ridge</td> </tr> <tr> <td>jacket</td> <td>badge</td> <td>orange</td> </tr> </table>	clock	large	page	mark	kitten	judge	crack	edge	pocket	brake	change	ridge	jacket	badge	orange	<ul style="list-style-type: none"> <li>•Spell the words correctly from list #2 throughout the test and in dictation.</li> <li>•Understand and apply the meaning of the vocabulary words.</li> <li>•Use the vocabulary words in sentences.</li> <li>•Write complete sentences using words from list#2</li> <li>•Complete sentences using words from list#2</li> <li>•Identify or match words from list#2 to pictures that represent them.</li> </ul>
clock	large	page														
mark	kitten	judge														
crack	edge	pocket														
brake	change	ridge														
jacket	badge	orange														
<p><b>List#3: Suffixes</b>            Workbook pages: 31 - 33            Notebook.</p> <p><b>Words:</b></p> <table border="0"> <tr> <td>beautiful</td> <td>worthless</td> <td>wireless</td> </tr> <tr> <td>safely</td> <td>illness</td> <td>quietly</td> </tr> <tr> <td>kindness</td> <td>helpful</td> <td>fairness</td> </tr> <tr> <td>finally</td> <td>daily</td> <td>cheerful</td> </tr> <tr> <td>spotless</td> <td>suddenly</td> <td>painful</td> </tr> </table>	beautiful	worthless	wireless	safely	illness	quietly	kindness	helpful	fairness	finally	daily	cheerful	spotless	suddenly	painful	<ul style="list-style-type: none"> <li>•Spell the words correctly from list #3 throughout the test and in dictation.</li> <li>•Understand and apply the meaning of the vocabulary words.</li> <li>•Use the vocabulary words in sentences.</li> <li>•Write complete sentences using words from list#3</li> <li>•Complete sentences using words from list#3</li> <li>•Identify or match words from list#3 to pictures that represent them.</li> </ul>
beautiful	worthless	wireless														
safely	illness	quietly														
kindness	helpful	fairness														
finally	daily	cheerful														
spotless	suddenly	painful														
<p><b>List#4: Consonant Patterns wr, kn, gn, st, mb</b>            Workbook pages: 34 -36            Notebook.</p> <p><b>Words:</b></p> <table border="0"> <tr> <td>thumb</td> <td>gnaw</td> <td>written</td> </tr> <tr> <td>know</td> <td>climb</td> <td>design</td> </tr> <tr> <td>wrist</td> <td>crumb</td> <td>assign</td> </tr> <tr> <td>wrench</td> <td>knot</td> <td>wrinkle</td> </tr> <tr> <td>lamb</td> <td>knob</td> <td>knit</td> </tr> </table>	thumb	gnaw	written	know	climb	design	wrist	crumb	assign	wrench	knot	wrinkle	lamb	knob	knit	<ul style="list-style-type: none"> <li>•Spell the words correctly from list #4 throughout the test and in dictation.</li> <li>•Understand and apply the meaning of the vocabulary words.</li> <li>•Use the vocabulary words in sentences.</li> <li>•Write complete sentences using words from list#4</li> <li>•Complete sentences using words from list#4</li> <li>•Identify or match words from list#4 to pictures that represent them.</li> </ul>
thumb	gnaw	written														
know	climb	design														
wrist	crumb	assign														
wrench	knot	wrinkle														
lamb	knob	knit														

Study from book, notebook, and booklet.

**Reading:**

Topics	Objectives
<p><b>“Pushing Up the Sky”</b>            Book pages: 412- 423            Booklet pages: 42, 45            Notebook.  <b>Vocabulary:</b>            overhead    imagined    antlers            poked       narrator    languages</p>	<ul style="list-style-type: none"> <li>•Identify the main idea in the story.</li> <li>•Identify the setting and characters of the story.</li> <li>•Answer questions about the story.</li> <li>•Use, apply, and identify vocabulary words in sentences.</li> <li>•Complete sentences with the correct vocabulary words.</li> <li>•Write complete sentences with the vocabulary words.</li> <li>•Match the vocabulary words to pictures that represent them.</li> </ul>
<p><b>“Seeing Stars ”</b>            Book pages: 446- 457            Booklet pages: 47,50            Notebook.  <b>Vocabulary:</b>            dim            gas            gigantic        ladle            patterns    shine        temperature</p>	<ul style="list-style-type: none"> <li>•Identify the main idea in the story.</li> <li>•Identify the setting and characters of the story.</li> <li>•Answer questions about the story.</li> <li>•Use, apply, and identify vocabulary words in sentences.</li> <li>•Complete sentences with the correct vocabulary words.</li> <li>•Write complete sentences with the vocabulary words.</li> <li>•Match the vocabulary words to pictures that represent them.</li> </ul>
<p><b>“ A Symphony of Whales”</b>            Book pages: 476 - 491            Booklet pages: 52,54            Notebook.  <b>Vocabulary:</b>            surrounded    bay        supplies    chipped            symphony     channel    blizzards    anxiously            melody</p>	<ul style="list-style-type: none"> <li>•Identify the main idea in the story.</li> <li>•Identify the setting and characters of the story.</li> <li>•Answer questions about the story.</li> <li>•Use, apply, and identify vocabulary words in sentences.</li> <li>•Complete sentences with the correct vocabulary words.</li> <li>•Write complete sentences with the vocabulary words.</li> <li>•Match the vocabulary words to pictures that represent them.</li> </ul>
<p><b>Skill:</b> Characters and Setting.            Notebook            Booklet page: 43, 44</p> <p><b>Skill:</b> Graphic Sources            Notebook            Booklet page: 48, 49</p> <p><b>Skill:</b> Generalize            Notebook            Booklet page: 53</p>	<ul style="list-style-type: none"> <li>•Identify the characters and setting of a paragraph.</li> <li>•Identify graphic sources and answer questions from the information given in the graphic.</li> <li>• Identify generalizations in a sentences using clue words.</li> </ul>
<p><b>First Sight Story</b></p>	<ul style="list-style-type: none"> <li>• Answer questions about a story that students will read for the first time.</li> </ul>

Study from book, notebook, and booklet.



Topics	Objectives
<p><b>Lesson #2: How Does Earth Surfaces Change Slowly?</b>                      Book pages: 215 - 223                      Notebook.  <b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>•Weathering</li> <li>•Glacier</li> <li>•Erosion</li> </ul>	<ul style="list-style-type: none"> <li>•Use and recognize the meaning of the vocabulary words.</li> <li>•Match the vocabulary words to a picture.</li> <li>•Organize the process of weathering.</li> <li>•Identify different characteristics of weathering, glacier, and erosion.</li> <li>•Classify different examples between weathering and erosion.</li> <li>•Recognize the meaning of delta.</li> <li>•Identify different characteristics of a delta.</li> </ul>
<p><b>Lesson #4: How Does Earth's Surface Change Quickly?</b>                      Book pages: 229 - 240                      Notebook.  <b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>•Earthquake</li> <li>•Volcano</li> <li>•Flood</li> </ul>	<ul style="list-style-type: none"> <li>•Use and recognize the meaning of the vocabulary words.</li> <li>•Match the vocabulary words to a picture.</li> <li>• Recognize different characteristics of an earthquake, volcano, and flood.</li> <li>• Classify different consequences that can be made by an earthquake, volcano, or flood.</li> <li>•Be able to label the different ways that pieces of crust meet to form an earthquake.</li> <li>•Recognize the difference between magma and lava.</li> <li>•Recognize why emergency plans are important.</li> <li>•Identify and recognize how people can be prepared for an emergency.</li> <li>• Classify things that we need for an emergency. ( emergency list)</li> </ul>
<p><b>Lesson #1: What Are Some Natural Resources?</b>                      Book pages: 249 - 262                      Notebook.  <b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>•Natural resource</li> <li>•Nonrenewable resource</li> <li>•Renewable resource</li> <li>•Conservation</li> <li>•Fossil fuel</li> <li>•Conservation</li> <li>•Pollution</li> </ul>	<ul style="list-style-type: none"> <li>•Use and recognize the meaning of the vocabulary words.</li> <li>•Match the vocabulary words to a picture.</li> <li>•Recognize the difference between nonrenewable and renewable resources.</li> <li>•Classify nonrenewable and renewable resources.</li> <li>•Identify different characteristics of fossil fuel, conservation and pollution.</li> <li>•Recognize what causes pollution.</li> <li>•Classify different situations of pollution.</li> <li>• Recognize the difference between reduce, reuse, and recycle.</li> <li>•Classify and identify different examples of reduce, reuse, and recycle.</li> </ul>

Study from book, notebook, and booklet.



## Grammar:

Topics	Objectives
<b>“Action and Linking Verbs”</b> Booklet pages:24 - 27 Notebook.	<ul style="list-style-type: none"><li>•Identify action and linking verbs in a sentence.</li><li>• Complete sentences using the correct action or linking verb.</li><li>•Classify an action or a linking verb with the correct noun.</li><li>•Write complete sentences with action and linking verb.</li></ul>
<b>“ Main Helping Verbs”</b> Booklet pages: 28 - 29 Notebook.	<ul style="list-style-type: none"><li>•Identify the main and helping verb in a sentence.</li><li>•Write complete sentences using a main or helping verb.</li><li>•Complete sentences with the correct main or helping verb.</li><li>•Identify a verb phrase in a sentence.</li></ul>
<b>“Subject Verb Agreement”</b> Booklet pages: 30 - 32 Notebook.	<ul style="list-style-type: none"><li>•Write complete sentences using a verb that agrees with the subject.</li><li>•Complete sentences with the correct verb that agrees with the subject.</li><li>• Write the correct form of the verb that agrees with the subject of a sentence.</li></ul>
<b>“Past, Present, and Future Tense”</b> Booklet pages: 33 -34 Notebook.	<ul style="list-style-type: none"><li>•Write complete sentences using a verb in past, present, or future.</li><li>•Write the correct past form of a verb.</li><li>•Complete sentences with the correct past, present, and future tense of the verb.</li><li>• Write the correct tense of a verb to complete a sentence.</li></ul>
<b>“Irregular Verbs”</b> Booklet pages: 35 -36 Notebook.	<ul style="list-style-type: none"><li>• Identify irregular verbs in a sentence.</li><li>•Write the correct past form of the irregular verbs.</li><li>•Complete a sentence using the correct irregular verb.</li><li>•Write the correct form of the irregular verb in a sentence.</li><li>•Write complete sentences using irregular verbs.</li></ul>

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