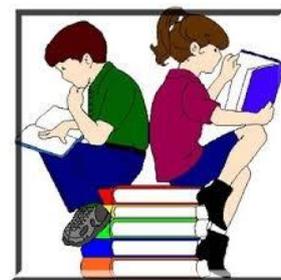


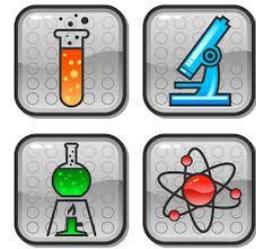
Mount View School
I Exam Topics / II Trimester
Fifth Grade / Teacher Mónica Zúñiga



SUBJECT: READING

TOPICS	OBJECTIVES
<p>Story #1 "Summer's Trade" Book pages: 264 to 277 Voc. Words: Navajos, mesa, jostled, turquoise, bandana, hogan, bracelet, sweep, mood, customers. Skill: Author's Purpose. Booklet pages: 31 to 34 Book p. El – 2</p>	<ul style="list-style-type: none"> • Answer questions about the story. • Analyze texts to figure out the author's purpose. • Use, apply, and identify vocabulary words. • Know and apply the meaning of each vocabulary word. • Write sentences with the vocabulary words.
<p>Story #2 "The Fabulous Perpetual Motion Machine." Book pages: 330 to 343 Voc. Words: fabulous, project, browsing, applaud, inspecting, borrow, achieved, hint, cord, perpetual. Skill: Sequence. Booklet pages: 36 to 38 Book p. El – 13</p>	<ul style="list-style-type: none"> • Answer questions about the story. • Identify the sequence of events in a story. • Know sequence clue words to answer questions. (first, next, then, last, before, after, while) • Use, apply, and identify vocabulary words. • Know and apply the meaning of each vocabulary word. • Write sentences with the vocabulary words.
<p>Story #3 "Leonardo's Horse." Book Pages: 360 to 377. Voc. Words: original, philosopher, architect, bronze, cannon, depressed, fashioned, midst, rival, teenager. Skill: Main Idea and Details. Booklet pages: 40 to 42 Book p. El – 12</p>	<ul style="list-style-type: none"> • Answer questions about the story. • Identify the main idea and the details that support it in a text. • Use, apply, and identify vocabulary words. • Know and apply the meaning of the vocabulary words. Write sentences with the vocabulary words.
<p>First sight story.</p>	<ul style="list-style-type: none"> • Answer questions about a story that has not been read in class.

***** Study from notebook, book, and booklet*****



TOPICS	OBJECTIVES
<p>Unit 4 Lesson 5 “How Do Animals Grow and Reproduce?” Book pages: 209 to 222 Voc. Words: vertebrate, invertebrate, complete metamorphosis, incomplete metamorphosis.</p>	<ul style="list-style-type: none"> • Recognize characteristics of vertebrates and invertebrates. • Identify the groups in which vertebrates and invertebrates are divided. (characteristics) • Identify examples of different types of animals. (studied in class) • Recognize the stages of the complete and incomplete metamorphosis. • Recognize the stages of the human life cycle.
<p>Unit 4 Lesson 6 “What Are Physical and Behavioral Adaptations?” Book pages: 225 to 240. Voc. Words: adaptation, instinct.</p>	<ul style="list-style-type: none"> • Recognize the difference between physical and behavioral adaptations, as well as examples. • Recognize instincts and learned behaviors in different animals. • Explain how some animals can have a life cycle adaptation. • Identify and apply the meanings of the vocabulary words.
<p>Unit 5 Lesson 1 “What is and Ecosystem?” Book pages: 247 to 258. Voc. Words: environment, ecosystem, population, community, habitat, niche.</p>	<ul style="list-style-type: none"> • Identify biotic and abiotic parts of an ecosystem. • Identify the difference between populations and communities. • Recognize the difference between niche and habitat. • Explain consequences of having the same habitat and niche. • Recognize the difference between narrow niche and broad niche. • Identify the places on Earth where there is more diversity, and where there is less. • Explain how humans affect diversity in ecosystems. • Identify and apply the meaning of the vocabulary words.

***** Study from notebook and book*****

Mount View School

I Exam Topics / II Trimester

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SUBJECT: GRAMMAR

TOPICS	OBJECTIVES
Topic: Helping and Main Verbs Booklet pages: 33 to 35	<ul style="list-style-type: none">• Identify the main and helping verbs in sentences.• Recognize the verb phrase in a sentence.• Write sentences using a main and a helping verb.
Topic: Subject-Verb Agreement. Booklet pages: 36 to 38	<ul style="list-style-type: none">• Identify the correct use of verbs with the different subjects.• Identify the correct use of am, is, are, was, were, have, and has in a sentence.• Write sentences using a correct subject-verb agreement.
Topic: Past, Present, and Future. Booklet pages: 40 to 43	<ul style="list-style-type: none">• Identify sentences in the different tenses.• Change sentences from one tense to another.• Recognize the correct verb tense to complete a sentence.• Write sentences in present, past, or future tenses.
Topic: Principal Parts of Regular and Irregular Verbs. Booklet pages: 44 to 50	<ul style="list-style-type: none">• Recognize the ways in which the regular past tense is formed.• Identify the past tense and past participle of Irregular Verbs. (lists 1 and 2)• Recognize and apply knowledge of how Present, Present Participle, Past, and Past Participle are formed, with the corresponding helping verbs.• Write sentences using verbs in past tense.

***** Study from notebook and booklet*****