

Mount View School
Sixth Grade
Teacher Diana Barrantes
Subject: Reading

TOPICS	OBJECTIVES
<p>Story #1 "Learning to Swim" Book pages : 398-409 Skill: Sequence Booklet pages: 39, 40, 41, 42, Story Sequence Vocabulary #1 : emphasized, frantic, customary, stunned, treaded (water), flail, clutch, wobbly, dart.</p>	<ul style="list-style-type: none"> • Answer questions about the story, characters, setting. • Use, apply, and identify the vocabulary words and use them in sentences. • Understand the sequence in which a story or passage occurs.
<p>Story #2"Juan Verdades" Book pages: 428-439 Skill : Generalize Booklet pages: 44,45,46,47, and Story Sequence. Vocabulary #2: confidently, dismounted, flourish, distressed, fulfill, permission, repay, vigorously, gloat, fetch.</p>	<p>Answer questions about the story, characters, and setting.</p> <ul style="list-style-type: none"> • Use, apply, and identify the vocabulary words and their meanings • Use the vocabulary words in sentences • Identify words that help us generalize concepts (all, always, everybody, etc.) • Identify generalizations in passages.
<p>Story #3- "Morning Traffic" Book pages: 456-471 Skill: Draw Conclusions Booklet pages: 49,50,51,52, and Story Sequence. Vocabulary words #3: rustling, pawn, remote, simultaneously, rummaged, resume, reception, drawer, bishop, rook.</p>	<ul style="list-style-type: none"> • Answer questions about the story, characters, and setting • Use, apply, and identify the vocabulary words and their meanings • Use the vocabulary words in sentences. • Identify or write conclusions after reading passages.

Study from the book, booklet, and notebook

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Subject: Science

TOPICS	OBJECTIVES
<p>Unit 5: Energy, Motion, and Forces Lesson 1: Kinetic and Potential Energy Book Pages: 302- 309 Vocabulary #1 - kinetic energy, potential energy, mechanical energy, law of conservation of energy, matter.</p>	<ul style="list-style-type: none"> • Use, apply, and identify the vocabulary words in the lesson. • Understand kinetic energy and its factors (mass, speed) in examples. • Understand gravitational potential energy and its factors (mass, height). • Identify examples of objects using both kinetic and potential energy.
<p>Lesson 2- Motion and Speed Book pages: 317-325 Vocabulary #2- position, reference point, motion, speed.</p>	<p>Use, apply, and identify the vocabulary words in the lesson.</p> <ul style="list-style-type: none"> • Find the average speed of objects or people to solve in problems. • Find the slope (average speed) in graphs. • Use the formulas studied in class to find the average speed. • Answer questions according to graphs.
<p>Lesson 3- Acceleration Book pages: 336 - 345 Vocabulary #3: acceleration, centripetal acceleration.</p>	<ul style="list-style-type: none"> • Use, apply, and identify the vocabulary words in this lesson. • Find the average acceleration in problems. • Identify positive and negative acceleration. • Identify positive, negative, or no acceleration in graphs. • Answer questions based on information given in graphs.
<p>Lesson 4- Forces Book pages: 336-345 Vocabulary #4: newton, inertia, force, net force.</p>	<ul style="list-style-type: none"> • Use, apply, and identify the vocabulary words in this lesson. • Identify Newton's Laws applied in examples. • Tell how forces act at a distance with examples. • Tell how forces transfer energy with examples.
<p>Study from the book and notebook</p>	

Mount View School
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Subject: Grammar

TOPICS	OBJECTIVES
<p>Topic: Present Perfect Tense Booklet pages :40,41,42,43</p>	<ul style="list-style-type: none"> • Use the present perfect of verbs correctly. • Make yes/no questions using the present perfect tense. • Make wh-questions using the present perfect tense. • Use the past participle of the verbs in the verb list. (notebook)
<p>Topic: Prepositions Booklet pages: 44, 45, 46, 47</p>	<p>Identify prepositions in sentences. Identify prepositional phrases in sentences. Identify the object of the propositions. Write sentences using prepositions correctly.</p>
<p>Topic: Subject and Object Pronouns Booklet pages: 48,49,50,51</p> <p>Topic:Yes/No & Wh-(information) Questions Booklet pages : 52,53,54,55,56,57,58</p>	<p>Write sentences using the different subject and object pronouns.</p> <ul style="list-style-type: none"> • Identify and use subject and object pronouns in sentences. • Write the subject and object pronouns missing in sentences. • Replace nouns for pronouns in sentences. <p>Write yes/no questions and information questions in the <u>present tense</u> of action verbs and <u>verb to be</u> correctly. Write yes/no questions and information questions in the <u>past tense</u> of action verbs and verb to be. Write yes/ no questions and information questions in the <u>present participle (-ing form)</u>.</p>
<p>Study from the notebook and booklet</p>	
