

Mount View School

II Trimester, I partial topics

Geography, 7<sup>th</sup> grade

Teacher: Tannie Miesen

| TOPICS  | OBJECTIVES  |
|---|---|
| <p><b>The United States</b><br/><b>Ch. 1</b><br/>Book pages: 134-161<br/><u>Voc. words:</u><br/>Plantation, Cash crop, Civil rights movement</p>  | <p>Identify, use, and apply vocabulary words.<br/>Identify different crops, animals, grains, and diseases from the Columbian Exchange.<br/>Identify the name given to the 48 states that are together (as a group), and the 2 states that are separate.<br/>Distinguish and explain different aspects of climate and weather, and identify different resources.<br/>Distinguish and explain important facts of the early migration and settlement, as well as the activities done in each area.<br/>Identify which cities are growing fast because of immigration; as well as the population density of the US and metropolitan areas.<br/>Identify and explain different aspects of the US expansion and growth; as well as how the industrial revolution affected the US.<br/>Explain the importance of the civil rights movement in history.<br/><b>Political map:</b> locate and label the sub regions and states seen in class.<br/><b>Physical map:</b> locate and label the physical features seen in class.</p> |
| <p><b>Canada</b><br/><b>Ch. 2</b><br/>Book pages: 166-195<br/><u>Voc. words:</u><br/>Precipitation, Tundra, Permafrost, First Nations, New France, Dominion, Cultural mosaic, Melting pot</p> | <p>Identify, use, and apply vocabulary words.<br/>Identify and explain characteristics of important physical features.<br/>Identify and explain different aspects of climate and resources.<br/>Explain some environmental concerns.<br/>Identify the native Canadian groups and their characteristics.<br/>Identify and explain different facts and characteristics of Canada's early history.<br/>Identify characteristics of the French and the British and explain their struggle to become a united Canada.<br/>Explain important facts of the Dominion of Canada, its independence, as well as how the country is today.<br/><b>Political map:</b> locate and label the provinces, territories, and sub-regions.<br/><b>Physical map:</b> locate and label the physical features seen in class.</p>   |

\*\*Study from your notebook and homework. Use your book for reference and support\*\*