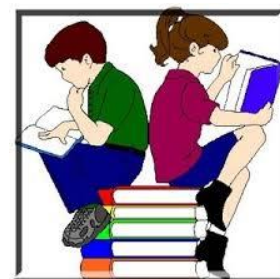


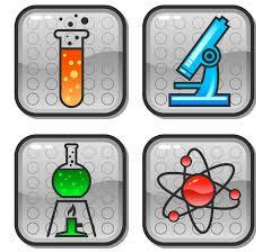
Mount View School  
I Exam Topics / II Trimester  
Fifth Grade / Teacher Mónica Zúñiga  
**SUBJECT: READING**



TOPICS	OBJECTIVES
<p>Story #1 "Summer's Trade"</p> <p>Book pages: 264 to 277</p> <p>Voc. Words: Navajos, mesa, jostled, turquoise, bandana, hogan, bracelet, sweep, mood, customers.</p> <p>Skill: Author's Purpose.</p> <p>Booklet pages: 31 to 34</p> <p>Book p. El – 2</p>	<ul style="list-style-type: none"> <li>• Answer questions about the story.</li> <li>• Analyze texts to figure out the author's purpose.</li> <li>• Use, apply, and identify vocabulary words.</li> <li>• Know and apply the meaning of each vocabulary word.</li> <li>• Write sentences with the vocabulary words.</li> </ul>
<p>Story #2 "The Fabulous Perpetual Motion Machine."</p> <p>Book pages: 330 to 343</p> <p>Voc. Words: fabulous, project, browsing, applaud, inspecting, borrow, achieved, hint, cord, perpetual.</p> <p>Skill: Sequence.</p> <p>Booklet pages: 36 to 38</p> <p>Book p. El – 13</p>	<ul style="list-style-type: none"> <li>• Answer questions about the story.</li> <li>• Identify the sequence of events in a story.</li> <li>• Know sequence clue words to answer questions. (first, next, then, last, before, after, while)</li> <li>• Use, apply, and identify vocabulary words.</li> <li>• Know and apply the meaning of each vocabulary word.</li> <li>• Write sentences with the vocabulary words.</li> </ul>
<p>Story #3 "Leonardo's Horse."</p> <p>Book Pages: 360 to 377.</p> <p>Voc. Words: original, philosopher, architect, bronze, cannon, depressed, fashioned, midst, rival, teenager.</p> <p>Skill: Main Idea and Details.</p> <p>Booklet pages: 40 to 42</p> <p>Book p. El – 12</p>	<ul style="list-style-type: none"> <li>• Answer questions about the story.</li> <li>• Identify the main idea and the details that support it in a text.</li> <li>• Use, apply, and identify vocabulary words.</li> <li>• Know and apply the meaning of the vocabulary words.</li> <li>• Write sentences with the vocabulary words.</li> </ul>
<p>First sight story.</p>	<ul style="list-style-type: none"> <li>• Answer questions about a story that has not been read in class.</li> </ul>

\*\*\*\*\* Study from notebook, book, and booklet\*\*\*\*\*

Mount View School  
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**SUBJECT: SCIENCE**



TOPICS	OBJECTIVES
<p>Unit 4 Lesson 5 "How Do Animals Grow and Reproduce?" Book pages: 209 to 222 Voc. Words: vertebrate, invertebrate, complete metamorphosis, incomplete metamorphosis.</p>	<ul style="list-style-type: none"> <li>• Recognize characteristics of vertebrates and invertebrates.</li> <li>• Identify the groups in which vertebrates and invertebrates are divided. (characteristics)</li> <li>• Identify examples of different types of animals. (studied in class)</li> <li>• Recognize the stages of the complete and incomplete metamorphosis.</li> <li>• Recognize the stages of the human life cycle.</li> </ul>
<p>Unit 4 Lesson 6 "What Are Physical and Behavioral Adaptations?" Book pages: 225 to 240. Voc. Words: adaptation, instinct.</p>	<ul style="list-style-type: none"> <li>• Recognize the difference between physical and behavioral adaptations, as well as examples.</li> <li>• Recognize instincts and learned behaviors in different animals.</li> <li>• Explain how some animals can have a life cycle adaptation.</li> <li>• Identify and apply the meanings of the vocabulary words.</li> </ul>
<p>Unit 5 Lesson 1 "What is and Ecosystem?" Book pages: 247 to 258. Voc. Words: environment, ecosystem, population, community, habitat, niche.</p>	<ul style="list-style-type: none"> <li>• Identify biotic and abiotic parts of an ecosystem.</li> <li>• Identify the difference between populations and communities.</li> <li>• Recognize the difference between niche and habitat.</li> <li>• Explain consequences of having the same habitat and niche.</li> <li>• Recognize the difference between narrow niche and broad niche.</li> <li>• Identify the places on Earth where there is more diversity, and where there is less.</li> <li>• Explain how humans affect diversity in ecosystems.</li> <li>• Identify and apply the meaning of the vocabulary words.</li> </ul>

\*\*\*\*\* Study from notebook and book\*\*\*\*\*

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**SUBJECT: GRAMMAR**

TOPICS	OBJECTIVES
Topic: Helping and Main Verbs Booklet pages: 33 to 35	<ul style="list-style-type: none"><li>• Identify the main and helping verbs in sentences.</li><li>• Recognize the verb phrase in a sentence.</li><li>• Write sentences using a main and a helping verb.</li></ul>
Topic: Subject-Verb Agreement. Booklet pages: 36 to 38	<ul style="list-style-type: none"><li>• Identify the correct use of verbs with the different subjects.</li><li>• Identify the correct use of <b>am, is, are, was, were, have, and has</b> in a sentence.</li><li>• Write sentences using a correct subject-verb agreement.</li></ul>
Topic: Past, Present, and Future. Booklet pages: 40 to 43	<ul style="list-style-type: none"><li>• Identify sentences in the different tenses.</li><li>• Change sentences from one tense to another.</li><li>• Recognize the correct verb tense to complete a sentence.</li><li>• Write sentences in present, past, or future tenses.</li></ul>
Topic: Principal Parts of Regular and Irregular Verbs. Booklet pages: 44 to 50	<ul style="list-style-type: none"><li>• Recognize the ways in which the regular past tense is formed.</li><li>• Identify the past tense and past participle of Irregular Verbs. (lists 1 and 2)</li><li>• Recognize and apply knowledge of how Present, Present Participle, Past, and Past Participle are formed, with the corresponding helping verbs.</li><li>• Write sentences using verbs in past tense.</li></ul>

\*\*\*\*\* Study from notebook and booklet\*\*\*\*\*